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| **AUT 1** | | **Week 1** | | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | |
| **Y6** | ***Stimulus*** | **Secret Garden & Ruin** | | | | | | | | | | | |
| ***Reading skill*** | Retrieval | Prediction | | | Reading fluency assessment | Summarise | | Prediction | Retrieval | | | Inference |
| ***Purpose/Text type outcome*** | **Character, Setting and Atmosphere description**  **Suspense Narrative** | | | | | | | | | | | |
| ***DUO*** | Using a range of descriptive techniques to write about a setting.  Writing a vivid setting description. | | Writing a vivid setting description.  Describing and developing a character. | | Continuing to develop a character’s story.  Learning to write a flashback. | | Learning to sequence events to create a fast paced narrative  Learning about techniques to create tension and suspense. | Learning about techniques to create tension and suspense.  Learning to manipulate clauses to create tension and suspense. | Learning to create tension and suspense, using show don’t tell to convey emotion.  Learning to write a fast paced narrative which grips the reader. | | Learning to edit a narrative using editing strips.  Publishing a narrative. | |
| ***Grammar*** | Ready to Write | |  | |  | |  |  |  | |  | |
|  | Ready to Write  Relative clauses | | Ready to Write  Modal verbs | | Ready to Write  Adverbs | | Ready to Write  Parenthesis | Ready to Write  Expanded noun phrases | Ready to Write  Commas | | Ready to Write  Present & Past tense | |
| ***Spelling Shed/Phonics*** | Step 1: Challenge words | | Step 2: Challenge words | | Step 3: Challenge words | | Step 4: Challenge words | Step 5: Challenge words | Step 6: Challenge words | | Review all previous weeks | |
| ***Handwriting*** | Week’s spellings h/w activity & Module 7: Shopping list | | Week’s spellings h/w activity & Module 7: Dates FR | | Week’s spellings h/w activity & Module 7: About me FR | | Week’s spellings h/w activity & Module 7: Dictation | Week’s spellings h/w activity & Module 7: Sentences 1 | Week’s spellings h/w activity & Module 5: Sentences 2 | | Week’s spellings h/w activity | |
| **AUT 2** | | **Week 1** | | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | |
| **Y6** | ***Stimulus*** | **Secret Garden & The Alchemist’s Letter** | | | | | | | | | | | |
| ***Reading skill*** | Retrieval | | | Prediction | Inference | Summarise | | Prediction | | Retrieval | | Inference |
| ***Purpose/Text type outcome*** | **Persuasive writing**  **Adventure Narrative** | | | | | | | | | | | |
| ***DUO*** | KINGSWOOD | | Forming an argument for a class debate.  Identifying the key features of persuasive writing | | Writing a persuasive article  Editing & publishing a persuasive article | | Writing a description using expanded noun phrases.  Learning to use emotive language. | Learning to use similes and metaphors to convey thoughts and feelings.  Learning to understand pathetic fallacy as a writing device. | Learning to understand symbolism as a method of figurative language.  Learning to plan a narrative. | | Learning to write a narrative.  Learning to edit a narrative. | |
| ***Grammar*** | Synonyms & Antonyms, Word Classes and Subjunctive Form | |  | |  | |  |  |  | |  | |
|  | KINGSWOOD | | Synonyms & Antonyms  Synonyms & Antonyms | | Word Classes  Identifying Nouns, verbs, adjectives & adverbs in sentences | | Word Classes  Identifying subjects, objects, determiners, conjunctions and prepositions in sentences | Word Classes  Identifying Word Classes in sentences | Subjunctive Form  Was or were? | | Subjunctive Form  Recognising and Using subjunctive form | |
| ***Spelling Shed/Phonics*** | KINGSWOOD | | Step 7: Challenge words | | Step 8: Challenge words | | Step 9: Challenge words | Step 10: Challenge words | Step 11: Words with the short vowel sound /i/ spelled ‘y’ | | Step 12: Words with the long vowel sound /igh/ spelled ‘y’ | |
| ***Handwriting*** | KINGSWOOD | | Week’s spellings h/w activity & Module 7: Sentences 3 | | Week’s spellings h/w activity & Module 7: Sentences 4 | | Week’s spellings h/w activity & Module 7: Sentences 5 | Week’s spellings h/w activity & Module 7: Sentences 6 | Week’s spellings h/w activity & Module 7: Sentences 7 | | Week’s spellings h/w activity & Module 7: Sentences 8 | |